Marger 1 By A BILL TO BE ENTITLED AN ACT

5 relating to bilingual education programs in the public 6 schools; amending Chapter 21, Texas Education Code, by adding 7 Subchapter L; amending Section 21.109, Texas Education Code; and 8 declaring an emergency.

<u>S.B. No. /2/</u>

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS: Section 1. Chapter 21, Texas Education Code, is amended by 11 adding Subchapter L to read as follows:

"SUBCHAPTER L. BILINGUAL EDUCATION

"Sec. 21.451. STATE POLICY. The legislature finds that there 13 14 are large numbers of children in the state who come from 15 environments where the primary language is other than English. 16 Experience has shown that public school classes in which instruction 17 is given only in English are often inadequate for the education of 18 children whose native tongue is another language. The legislature believes that a compensatory program of bilingual 20 education can meet the needs of these children and facilitate their 21 integration into the regular school curriculum. Therefore, pursuant 22 to the policy of the state to insure equal educational opportunity 23 to every child, and in recognition of the educational needs of 24 children of limited English-speaking ability, it is the purpose of this subchapter to provide for the establishment of 26 bilingual education programs in the public schools and to provide 27 supplemental financial assistance to help local school districts 28 meet the extra costs of the programs.

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"Sec. 21.452. DEFINITIONS. In this subchapter the following words have the indicated meanings:

- 'Agency' means the Central Education Agency. "(1)
- 'Board' means the governing board of a school "(2) 5 district.
- "(3) 'Children of limited English-speaking ability' means children whose native tongue is a language other than English Rand who have difficulty performing ordinary classwork in English.

"Sec. 21.453. ESTABLISHMENT OF BILINGUAL

10 PROGRAMS. (a) The governing board of each school district shall 11 determine not later than the first day of March, under regulations 12 prescribed by the State Board of Education, the number of school-age 13 children of limited English-speaking ability within the district 14 and shall classify them according to the language in which they 15 possess a primary speaking ability.

"(b) When, at the beginning of any school year, there are 17 within a school district 20 or more children of limited English-18 speaking ability in any language classification, the board shall 19 establish a program in bilingual education for the 20 children in each language classification. The board may establish 21 a program with respect to a language classification with less than 22 20 children.

"Sec. 21.454. PROGRAM CONTENT; METHOD OF INSTRUCTION.

(a) The bilingual education program established by a 25 school district shall be a full-time program of instruction (1) in 26 all subjects required by law or by the school district, which shall 27 be given in the native language of the children of limited English-28 speaking ability who are enrolled in the program, and in the

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English language; (2) in the comprehension, speaking, reading, and writing of the native language of the children of limited English-speaking ability who are enrolled in the program, and in the comprehension, speaking, reading, and writing of the English language; and (3) in the history and culture associated with the native language of the children of limited English-speaking ability who are enrolled in the program, and in the history and culture of the United States.

- "(b) In predominantly non-verbal subjects, such as art,
 no music, and physical education, children of limited English-speaking
 hability shall participate fully with their English-speaking
 comtemporaries in regular classes provided in the subjects.
- "(c) Elective courses included in the curriculum may be taught in a language other than English.
- "(d) Each school district shall insure to children enrolled in the program a meaningful opportunity to participate fully with other children in all extracurricular activities.

"Sec. 21.455. ENROLLMENT OF CHILDREN IN PROGRAM. (a) Every school-age child of limited English-speaking ability residing within a school district required to provide a bilingual program for his classification shall be enrolled in the program for a period of three years or until he achieves a level of English language proficiency which will enable him to perform successfully in classes in which instruction is given only in English, whichever first occurs.

"(b) A child of limited English-speaking ability enrolled in a program of bilingual education may continue in that program for a

Imperiod longer than three years with the approval of the school 2 district and the child's parents or legal guardian.

- "(c) No school district may transfer a child of limited English-speaking ability out of a program in bilingual 5 education prior to his third year of enrollment in the program 6 unless the parents of the child approve the transfer in writing, 7 and unless the child has received a score on an examination which, 8 in the determination of the agency, reflects a level of English 9 language skills appropriate to his or her grade level. 10 evidence suggests that a child who has been transferred is still 11 handicapped by an inadequate command of English, he may be 12 re-enrolled in the program for a length of time equal to that which 13 remained at the time he was transferred.
- "(d) No later than 10 days after the enrollment of a child 15 in a program in bilingual education the school district 16 shall notify the parents or legal guardian of the child that the 17 child has been enrolled in the program. The notice shall be in 18 writing in English, and in the language of which the child of 19 the parents possesses a primary speaking ability
- "Sec. 21.456. FACILITIES; CLASSES. (a) Programs in 21 bilingual education, whenever possible, shall be 22 located in the regular public schools of the district rather than 23 in separate facilities.
- "(b) Children enrolled in the program, whenever possible, 24 25 shall be placed in classes with other children of approximately the 26 same age and level of educational attainment. If children of 27 iifferent age groups or educational levels are combined, the school district shall insure that the instruction given each child is appropriate to his or her level of educational attainment, and the

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district shall keep adequate records of the educational level and progress of each child enrolled in the program.

"(c) The maximum student-teacher ratio shall be set by the agency and shall reflect the special educational needs of children enrolled in programs of bilingual education

"Sec. 21.457. COOPERATION AMONG DISTRICTS. (a) A school district may join with any other district or districts to provide the programs in bilingual education required or permitted by this subchapter. The availability of the programs shall be publicized throughout the affected districts.

"(b) A school district may allow a nonresident child of limited English-speaking ability to enroll in or attend its program in bilingual education, and the tuition for the child shall be paid by the district in which the child resides.

"Sec. 21.458. PRESCHOOL AND SUMMER SCHOOL PROGRAMS. A school district may establish on a full- or part-time basis preschool or summer school programs in bilingual education for children of limited English-speaking ability and may join with other districts in establishing the programs. The preschool or summer programs shall not be a substitute for programs required to be provided during the regular school year.

"Sec. 21.459. BILINGUAL EDUCATION TEACHERS. (a) The State
Board of Education shall promulgate rules and regulations governing
the issuance of teaching certificates with bilingual education
endorsements to teachers who possess a speaking and reading ability
in a language other than English in which bilingual education
programs are offered and who meet the general requirements set out
in Chapter 13 of this code.

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"(b) The minimum monthly base pay and increments for teaching 2 experience for a bilingual education teacher are the same as for a 3 classroom teacher with an equivalent degree under the Texas State 4 Public Education Compensation Plan. The minimum annual salary for 5 a bilingual education teacher is the monthly base salary, plus 6 increments, multiplied by 10, 11, or 12, as applicable.

"Sec. 21.460. ALLOTMENTS FOR OPERATIONAL EXPENSES AND 8 TRANSPORTATION. (a) To each school district operating an approved 9|bilingual education program there shall be allotted a 10 special allowance in an amount to be determined by the agency for 11 pupil evaluation, books, instructional media, and other supplies 12 required for quality instruction.

- "(b) To each school district operating 14 bilingual education program there shall be allotted a transportation 15 allowance for transportation of children enrolled in the program 16 who are unable to participate in the program unless transportation 17 is provided. The annual allowance shall be \$150 per child being 18 transported.
- "(c) The Foundation School Fund Budget Committee shall 19 20 consider all amounts required for the operation of 21 bilingual education programs in estimating the funds needed for purposes of the Foundation School Program."
- Sec. 2. Section 21.109, Texas Education Code, is amended to 23 24 read as follows:
- "Sec. 21.109. LANGUAGE OF INSTRUCTION. (a) English shall be 25 26 the basic language of instruction in all schools.

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It is the policy of this state to insure the mastery of 2 English by all pupils in the schools; provided that bilingual 3 instruction may be offered or permitted in those situations when 4 such instruction is educationally advantageous to the pupils.

Sec. 3. The importance of this legislation and the crowded 6 condition of the calendars in both Houses create an emergency and 7 an imperative public necessity that the Constitutional Rule 8 requiring bills to be read on three several days in each House be 9 suspended, and this Rule is hereby suspended, and that this Act 10 take effect and be in force from and after its passage, and it is so enacted. 11

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Austin,			-1-
	APRIL,	19_	13

Honorable William P. Hobby President of the Senate

We, your Committee on EDUCATION	
We, your Committee on	'
to which was referred B. No, have had the same under	r
consideration, and I am instructed to report it back to the Sena	Èe
with the recommendation that it do not pass, but that the	
Committee Substitute adopted in lieu thereof do pass and be	
printed.	

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LEGISLATIVE BUDGET BOARD

Austin, Texas

FISCAL NOTE

April 11, 1973

Honorable Chet Brooks, Chairman Committee on Human Resources Texas Senate Capitol Building, Room 326 Austin, Texas 78701

In Re: Committee Substitute for

Senate Bill No. 121

By: Brooks

Sir:

In response to your request and pursuant to Senate Rule 94, Subsection (g), this office finds the fiscal implications of Committee Substitute for Senate Bill No. 121 (relating to bilingual education programs in the public schools) to be as follows:

- 1. The bill amends the Foundation School Program and thus is shared on an 80-20 basis. For cost estimation purposes it has been assumed that all bilingual teachers will average one additional month's pay, and one dollar per student is added for operating cost.
- 2. The bill states that transportation allowances shall be made for students who would be unable to participate in the program unless transportation is provided. If this involves transportation from home to school, we assume that all students needing transportation are presently served. If this involves transportation from one school to another, then the cost involved would be funded at \$150 per student. In terms of state totals, the cost would be relatively low.
- 3. The probable cost of implementing the provisions of the bill during each of the first five years following passage is estimated as follows:

Fiscal Year	Program Cost State Share	Administrative Cost (TEA)	
1974	\$ 1,320,000	\$ 100,000	
1975	2,976,000	100,000	
1976	3,864,000	150,000	
1977	7,872,000	200,000	
1978	9,914,000	225,000	

4. State costs will continue as long as the provisions of the bill are in effect.

Thomas M. Keel

Legislative Budget Director

LEGISLATIVE BUDGET BOARD

Austin, Texas

FISCAL NOTE

April 11, 1973

Honorable Chet Brooks, Chairman Committee on Human Resources Texas Senate Capitol Building, Room 326 Austin, Texas 78701

In Re: Committee Substitute for

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- 2. The bill states that transportation allowances shall be made for students who would be unable to participate in the program unless transportation is provided. If this involves transportation from home to school, we assume that all students needing transportation are presently served. If this involves transportation from one school to another, then the cost involved would be funded at \$150 per student. In terms of state totals, the cost would be relatively low.
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1978	9,914,000	225,000	

 State costs will continue as long as the provisions of the bill are in effect.

Thomas M. Keel

Legislative Budget Director

Engrossing Clerk

By: Brooks, et al

S.B. No. 121

A BILL TO BE ENTITLED

AN ACT

relating to bilingual education programs in the public schools and to bilingual training institutes for training public school personnel; amending Texas Education Code as follows: amending Chapter 21 by amending Section 21.109 and adding a new Subchapter L; adding a new Section 11.17 to Subchapter A, Chapter 11; adding a new Subsection 12.05 to Subchapter A, Chapter 12; and declaring an emergency.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

Section 1. Chapter 21, Texas Education Code, is amended
by adding Subchapter L to read as follows:

"SUBCHAPTER L. BILINGUAL EDUCATION

"Section 21.451. STATE POLICY. The legislature finds that there are large numbers of children in the state who come from environments where the primary language is other than English. Experience has shown that public school classes in which instruction is given only in English are often inadequate for the education of children whose native tongue is another language. The legislature believes that a compensatory program of bilingual education can meet the needs of these children and facilitate their integration into the regular school curriculum. Therefore, pursuant to the policy of the state to insure equal educational opportunity to every child, and in recognition of the educational needs of children of limited English-speaking ability, it is the purpose of this subchapter to provide for the establishment of

bilingual education programs in the public schools and to provide supplemental financial assistance to help local school districts meet the extra costs of the programs.

"Section 21.452. DEFINITIONS. In this subchapter the following words have the indicated meanings:

- "(1) 'Agency' means the Central Education Agency.
- "(2) 'Board' means the governing board of a school district.
- "(3) 'Children of limited English-speaking ability'
 means children whose native tongue is a language other than English
 and who have difficulty performing ordinary classwork in English.

"Section 21.453. ESTABLISHMENT OF BILINGUAL PROGRAMS.

- "(a) The governing board of each school district shall determine not later than the first day of March, under regulations prescribed by the State Board of Education, the number of school-age children of limited English-speaking ability within the district and shall classify them according to the language in which they possess a primary speaking ability.
- "(b) Beginning with the 1974-75 scholastic year, each school district which has an enrollment of 20 or more children of limited English-speaking ability in any language classification in the same grade level during the preceding scholastic year, shall institute a program of bilingual instruction for the children in each language classification commencing in the first grade, and shall increase the program by one grade each year until bilingual instruction is offered in each grade up to the sixth.

The board may establish a program with respect to a language classification with less than 20 children.

"Section 21.454. PROGRAM CONTENT; METHOD OF INSTRUCTION.

- "(a) The bilingual education program established by a school district shall be a full-time program of instruction (1) in all subjects required by law or by the school district, which shall be given in the native language of the children of limited English-speaking ability who are enrolled in the program, and in the English language; (2) in the comprehension, speaking, reading, and writing of the native language of the children of limited English-speaking ability who are enrolled in the program, and in the comprehension, speaking, reading, and writing of the English language; and (3) in the history and culture associated with the native language of the children of limited English-speaking ability who are enrolled in the program, and in the history and culture of the United States.
- "(b) In predominantly nonverbal subjects, such as art, music, and physical education, children of limited English-speaking ability shall participate fully with their English-speaking contemporaries in regular classes provided in the subjects.
- "(c) Elective courses included in the curriculum may be taught in a language other than English.
- "(d) Each school district shall insure to children enrolled in the program a meaningful opportunity to participate fully with other children in all extracurricular activities.
 - "Section 21.455. ENROLLMENT OF CHILDREN IN PROGRAM.

"(a) Every school-age child of limited English-speaking ability residing within a school district required to provide a bilingual program for his classification shall be enrolled in the program for a period of three years or until he achieves a level of English language proficiency which will enable him to perform successfully in classes in which instruction is given only in English, whichever first occurs.

- "(b) A child of limited English-speaking ability enrolled in a program of bilingual education may continue in that program for a period longer than three years with the approval of the school district and the child's parents or legal guardian.
- "(c) No school district may transfer a child of limited English-speaking ability out of a program in bilingual education prior to his third year of enrollment in the program unless the parents of the child approve the transfer in writing, and unless the child has received a score on an examination which, in the determination of the agency, reflects a level of English language skills appropriate to his or her grade level. If later evidence suggests that a child who has been transferred is still handicapped by an inadequate command of English, he may be re-enrolled in the program for a length of time equal to that which remained at the time he was transferred.
- "(d) No later than 10 days after the enrollment of a child in a program in bilingual education the school district shall notify the parents or legal guardian of the child that the child has been enrolled in the program. The notice shall be in writing

in English, and in the language of which the child of the parents possesses a primary speaking ability.

"Section 21.456. FACILITIES; CLASSES. (a) Programs in bilingual education, whenever possible, shall be located in the regular public schools of the district rather than in separate facilities.

- "(b) Children enrolled in the program, whenever possible, shall be placed in classes with other children of approximately the same age and level of educational attainment. If children of different age groups or educational levels are combined, the school district shall insure that the instruction given each child is appropriate to his or her level of educational attainment, and the district shall keep adequate records of the educational level and progress of each child enrolled in the program.
- "(c) The maximum student-teacher ratio shall be set by the agency and shall reflect the special educational needs of children enrolled in programs of bilingual education.

"Section 21.457. COOPERATION AMONG DISTRICTS. (a) A school district may join with any other district or districts to provide the programs in bilingual education required or permitted by this subchapter. The availability of the programs shall be publicized throughout the affected districts.

"(b) A school district may allow a nonresident child of limited English-speaking ability to enroll in or attend its program in bilingual education, and the tuition for the child shall be paid by the district in which the child resides.

"Section 21.458. PRESCHOOL AND SUMMER SCHOOL PROGRAMS.

A school district may establish on a full- or part-time basis preschool or summer school programs in bilingual education for children of limited English-speaking ability and may join with other districts in establishing the programs. The preschool or summer programs shall not be a substitute for programs required to be provided during the regular school year.

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"Section 21.459. BILINGUAL EDUCATION TEACHERS. (a) The State Board of Education shall promulgate rules and regulations governing the issuance of teaching certificates with bilingual education endorsements to teachers who possess a speaking and reading ability in a language other than English in which bilingual education programs are offered and who meet the general requirements set out in Chapter 13 of this code.

"(b) The minimum monthly base pay and increments for teaching experience for a bilingual education teacher are the same as for a classroom teacher with an equivalent degree under the Texas State Public Education Compensation Plan. The minimum annual salary for a bilingual education teacher is the monthly base salary, plus increments, multiplied by 10, 11, or 12, as applicable.

"Section 21.460. ALLOTMENTS FOR OPERATIONAL EXPENSES AND TRANSPORTATION. (a) To each school district operating an approved bilingual education program there shall be allotted a special allowance in an amount to be determined by the agency for pupil evaluation, books, instructional media, and other supplies required

for quality instruction.

- "(b) The cost of transporting bilingual education students from one campus to another within a district or from a sending district to an area vocational school or to an approved post-secondary institution under a contract for instruction approved by the Central Education Agency shall be reimbursed based on the number or actual miles traveled times the district's official extracurricular travel per mile rate as set by their local board of trustees and approved by the Central Education Agency.
- "(c) The Foundation School Fund Budget Committee shall consider all amounts required for the operation of bilingual education programs in estimating the funds needed for purposes of the Foundation School Program."
- Sec. 2. Subchapter A, Chapter 11, Texas Education Code, is amended by adding Section 11.17 to read as follows:
 - "Section 11.17. BILINGUAL EDUCATION TRAINING INSTITUTES.
- "(a) The Central Education Agency shall conduct bilingual education training institutes.
- "(b) The agency shall make rules and regulations governing the conduct of and participation in the institutes.
- "(c) Professional and paraprofessional public school personnel who participate in the bilingual education training institutes shall be reimbursed for expenses incurred as a result of their participation in accordance with rules and regulations adopted by the agency."

Sec. 3. Subchapter Λ , Chapter 12, Texas Education Code, is amended by adding Section 12.04 to read as follows:

"Section 12.04. BILINGUAL EDUCATION TEXTBOOKS. (a) The State Board of Education shall acquire, purchase, and contract for, with bids, subject to rules and regulations adopted by the board, free textbooks and supporting media for use in bilingual education programs conducted in the public school systems of this state.

- "(b) The textbooks and supporting media shall be paid for out of the textbook fund and shall be the property of the State of Texas, to be controlled, distributed, and disposed of pursuant to board regulations."
- Sec. 4. Section 21.109, Texas Education Code, is amended to read as follows:

"Section 21.109. LANGUAGE OF INSTRUCTION. (a) English shall be the basic language of instruction in all schools. [The governing-board-of-any-school-district-and-any-private-or-parochial school-may-determine-when,-in-which-grades,-and-under-what eircumstances-instruction-may-be-given-bilingually.]

"(b) It is the policy of this state to insure the mastery of English by all pupils in the schools; provided that bilingual instruction may be offered or permitted in those situations when such instruction is educationally advantageous to the pupils.

[Such-bilingual-instruction-may-not-be-offered-or-permitted-above the-sixth-grade-without-the-express-approval-of-the-Texas-Education Agency,-which-approval-shall-be-granted-on-a-three-year-basis

subject-to-reapproval-at-the-end-of-that-time.] "

Sec. 5. The importance of this legislation and the crowded condition of the calendars in both houses create an emergency and an imperative public necessity that the constitutional rule requiring bills to be read on three several days in each house be suspended, and this rule is hereby suspended, and that this Act take effect and be in force from and after its passage, and it is so enacted.

FORM A

COMMITTEE REPORT

Date_S/	 ,
HONORABLE PRICE DANIEL, JR. Speaker of the House of Representatives.	
Sir: We, your Committee on Education	to whom was
referred	consideration
and beg to report back with recommendation that it (do not) pass.	
The Committee recommends that this measure be considered for the Local and Consent Calendar.	
House sponsor of Senate measure: Truan	
The measure was reported from Committee by the following record vote:	k
This may be proposed by the same and the sam	
This measure proposes new law	

What the Bill Proposes to Do: To establish bilingual education programs in the public schools and to provide for supplementary financing of the extra costs

Section by Section Analysis:

and under certain circumstances.

Chapter 21, Texas Education Code, is amended by adding Section 1.

Subchapter L to provide:

of said programs.

Sec. 21.451 declares it to be the policy of this State to insure equal educational opportunity to "children of limited Englishspeaking ability" and to be the purpose of this subchapter to provide for the establishment of bilingual education programs in the public schools and for financial assistance to help meet the extra costs of the programs.

Sec. 21.452 defines "children of limited English-speaking abilities" as those whose native tongue is not English and who

"have difficulty performing ordinary classwork in English."

Sec. 21.453 requires the governing board of each school district to establish a program of bilingual education for children in each language classification in which there are 20 or more children

of limited English-speaking ability.
Sec. 21.454 requires that the bilingual education program be a full-time program of instruction in all subjects required by law or by the school district, which shall be given both in the particular foreign language involved and in English. Courses in the use of and the history and culture associated with the particular foreign language involved shall also be given.

Sec. 21.455 requires that enrollment in a bilingual program be for three years or until the child "achieves a level of English"

language proficiency which will enable him to perform successfully"

in classes given in English.

Sec. 21.456 requires that, "whenever possible", children enrolled in a bilingual program be placed in the regular school building with other children of about the same age and attainment level.

Sec. 21.457 provides that districts may join to provide bilingual programs, and that nonresident children may be permitted

to enroll.

Sec. 21.458 provides that a district or districts may furnish supplementary pre-school and summer bilingual programs.

Sec. 21.459 requires the State Board of Education to establish rules as to the certification of bilingual teachers.

Sec. 21.460 requires an allowance to be determined by the Central Education Agency for operational expenses and transportation to school districts operating approved bilingual programs.

Adds a new Sec. 11.17 to Chapter 11, Education Code, requir-Section 2. ing the C.E.A. To conduct bilingual education training institutes for public school personnel.

Section 3. Adds a new Sec. 12.04 to Chapter 12, Education Code, requiring the State Board of Education to purchase textbooks and supporting media for use in bilingual education programs.

Section 4. Section 21.109, Texas Education Code, is amended to provide: the provisions as to bilingual education in the existing Section 21.109 are deleted.

Section 5. Emergency Clause.

Summary of Committee Action:

Daldwerf amend the Brown Substitute for SB 121, page of liquiding a subjerogrigh between "c" and Sec 2" (d) The cost of funding this Oct shell, for Discal Years 1974 and 1975, be maintained at the level contained in HB 139, 63rd Regular Session, DATE READ AND ADOPTED Mief Clerk House of Representatives

By Magant Coli

Amend S.B. 121, Section 21.109, by striking subsection (b), and substituting the following:

"(b) It is the policy of this state to insure the mastery of English by all pupils in the schools; provided that bilingual instruction may be offered or permitted in those situations when such instruction is necessary to insure their reasonable efficiency in the English language so as not to be educationally disadvantaged.

DATE

MAY 2 ? 1973

READ AND ADOPTED

Circles Chiefer

House of Representatives



BY Meerym Cole

Amend S.B. 121, Section 21.453, by striking subsection (b) and substituting the following:

"(b)Beginning with the 1974-75 scholastic year, each school district which has an enrollment of 20 or more children of limited English-speaking ability in any language classification in the same grade level during the preceding scholastic year, and who does not have a program of bilingual instruction which accomplishes the state policy set out in Section 21.451 of this Act, shall institute a program of bilingual instruction for the children in each language classification commencing in the first grade, and shall increase the program by one grade each year until bilingual instruction is offered in each grade up to the sixth. The board may establish a program with respect to a language classification with less than 20 children.

MAY 1 7 1973

DATE 💹

READ AND ADOPTED

Mief Clerk House of Representatives Ansur D. 4x.~

Caption 5-12-273.

A BILL TO BE ENTITLED

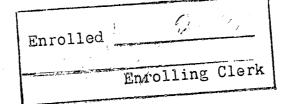
AN ACT

relating to bilingual education programs in the public schools and to bilingual training institutes for training public school personnel; amending Texas Education Code as follows: amending Chapter 21 by amending Section 21.109 and adding a new Subchapter L; adding a new Section 11.17 to Subchapter A, Chapter 11; adding a new Subsection 12.05 to Subchapter A, Chapter 12; and declaring an emergency.

In accordance	with Rule 8.		- was	heard in
public hearin	g on	, by the		
subcommittee	and recommended	favorably back to the	Full Comm	ittee on
a vote of		nays, present no	t voting,	and_
absent. The		Committee heard the bi		13
	and recommende	ed it favorably back to	the House	on a vote
of <u>15</u> ayes,	O_ nays,	present not votin	ig, and $\angle S$	absent.
1 (Sub) fe	or H.B 146 which	h was heard on 3/28	by special	sub committee
and appre	oved by tayes,	present not voting was heard on 3/28 Onays, and 2 absent		

This measure peoposes new law by adding a New Subchapter L. to the existing Chapter 21, Section 21.109 + by adding a new Section 11.17 to existing Subchaptor A, Chapter 11 + adding a new Subscition 12.05 to existing Subchaptor A, Chapter 12 of the Texas Education Code

(Add after Summary of Committee action)



AN ACT

relating to bilingual education programs in the public schools and to bilingual training institutes for training public school personnel; providing for funding; amending Texas Education Code as follows: amending Chapter 21 by amending Section 21.109 and adding a new Subchapter L; adding a new Section 11.17 to Subchapter A, Chapter 11; adding a new Subsection 12.05 to Subchapter A, Chapter 12; and declaring an emergency.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

Section 1. Chapter 21, Texas Education Code, is amended
by adding Subchapter L to read as follows:

"SUBCHAPTER L. BILINGUAL EDUCATION

"section 21.451. STATE POLICY. The legislature finds that there are large numbers of children in the state who come from environments where the primary language is other than English. Experience has shown that public school classes in which instruction is given only in English are often inadequate for the education of children whose native tongue is another language. The legislature believes that a compensatory program of bilingual education can meet the needs of these children and facilitate their integration into the regular school curriculum. Therefore, pursuant to the policy of the state to insure equal educational opportunity to every child, and in recognition of the educational needs of children of limited English—speaking ability, it is the purpose of this subchapter to provide for the establishment of

bilingual education programs in the public schools and to provide supplemental financial assistance to help local school districts meet the extra costs of the programs.

"Section 21.452. DEFINITIONS. In this subchapter the following words have the indicated meanings:

- "(1) 'Agency' means the Central Education Agency.
- "(2) 'Board' means the governing board of a school district.
- "(3) 'Children of limited English-speaking ability'
 means children whose native tongue is a language other than English
 and who have difficulty performing ordinary classwork in English.

"Section 21.453. ESTABLISHMENT OF BILINGUAL PROGRAMS.

- "(a) The governing board of each school district shall determine not later than the first day of March, under regulations prescribed by the State Board of Education, the number of school-age children of limited English-speaking ability within the district and shall classify them according to the language in which they possess a primary speaking ability.
- "(b) Beginning with the 1974-75 scholastic year, each school district which has an enrollment of 20 or more children of limited English-speaking ability in any language classification in the same grade level during the preceding scholastic year, and which does not have a program of bilingual instruction which accomplishes the state policy set out in Section 21.451 of this Act, shall institute a program of bilingual instruction for the children in each language classification commencing in the first

grade, and shall increase the program by one grade each year until bilingual instruction is offered in each grade up to the sixth.

The board may establish a program with respect to a language classification with less than 20 children.

"Section 21.454. PROGRAM CONTENT; METHOD OF INSTRUCTION.

- "(a) The bilingual education program established by a school district shall be a full-time program of instruction (i) in all subjects required by law or by the school district, which shall be given in the native language of the children of limited English-speaking ability who are enrolled in the program, and in the English language; (2) in the comprehension, speaking, reading, and writing of the native language of the children of limited English-speaking ability who are enrolled in the program, and in the comprehension, speaking, reading, and writing of the English language; and (3) in the history and culture associated with the native language of the children of limited English-speaking ability who are enrolled in the program, and in the history and culture of the United States.
- "(b) In predominantly nonverbal subjects, such as art, music, and physical education, children of limited English-speaking ability shall participate fully with their English-speaking contemporaries in regular classes provided in the subjects.
- "(c) Elective courses included in the curriculum may be taught in a language other than English.
- "(d) Each school district shall insure to children enrolled in the program a meaningful opportunity to participate fully with

other children in all extracurricular activities.

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"Section 21.455. ENROLLMENT OF CHILDREN IN PROGRAM.

- "(a) Every school-age child of limited English-speaking ability residing within a school district required to provide a bilingual program for his classification shall be enrolled in the program for a period of three years or until he achieves a level of English language proficiency which will enable him to perform successfully in classes in which instruction is given only in English, whichever first occurs.
- "(b) A child of limited English-speaking ability enrolled in a program of bilingual education may continue in that program for a period longer than three years with the approval of the school district and the child's parents or legal guardian.
- "(c) No school district may transfer a child of limited English-speaking ability out of a program in bilingual education prior to his third year of enrollment in the program unless the parents of the child approve the transfer in writing, and unless the child has received a score on an examination which, in the determination of the agency, reflects a level of English language skills appropriate to his or her grade level. If later evidence suggests that a child who has been transferred is still handicapped by an inadequate command of English, he may be re-enrolled in the program for a length of time equal to that which remained at the time he was transferred.
- "(d) No later than 10 days after the enrollment of a child in a program in bilingual education the school district shall

notify the parents or legal guardian of the child that the child has been enrolled in the program. The notice shall be in writing in English, and in the language of which the child of the parents possesses a primary speaking ability.

"Section 21.456. FACILITIES; CLASSES. (a) Programs in bilingual education, whenever possible, shall be located in the regular public schools of the district rather than in separate facilities.

- "(b) Children enrolled in the program, whenever possible, shall be placed in classes with other children of approximately the same age and level of educational attainment. If children of different age groups or educational levels are combined, the school district shall insure that the instruction given each child is appropriate to his or her level of educational attainment, and the district shall keep adequate records of the educational level and progress of each child enrolled in the program.
- "(c) The maximum student-teacher ratio shall be set by the agency and shall reflect the special educational needs of children enrolled in programs of bilingual education.

"Section 21.457. COOPERATION AMONG DISTRICTS. (a) A school district may join with any other district or districts to provide the programs in bilingual education required or permitted by this subchapter. The availability of the programs shall be publicized throughout the affected districts.

"(b) A school district may allow a nonresident child of limited English-speaking ability to enroll in or attend its program

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in bilingual education, and the tuition for the child shall be paid by the district in which the child resides.

"Section 21.458. PRESCHOOL AND SUMMER SCHOOL PROGRAMS.

A school district may establish on a full— or part—time basis preschool or summer school programs in bilingual education for children of limited English—speaking ability and may join with other districts in establishing the programs. The preschool or summer programs shall not be a substitute for programs required to be provided during the regular school year.

"Section 21.459. BILINGUAL EDUCATION TEACHERS. (a) The State Board of Education shall promulgate rules and regulations governing the issuance of teaching certificates with bilingual education endorsements to teachers who possess a speaking and reading ability in a language other than English in which bilingual education programs are offered and who meet the general requirements set out in Chapter 13 of this code.

"(b) The minimum monthly base pay and increments for teaching experience for a bilingual education teacher are the same as for a classroom teacher with an equivalent degree under the Texas State Public Education Compensation Plan. The minimum annual salary for a bilingual education teacher is the monthly base salary, plus increments, multiplied by 10, 11, or 12, as applicable.

"Section 21.460. ALLOTMENTS FOR OPERATIONAL EXPENSES AND TRANSPORTATION. (a) To each school district operating an approved bilingual education program there shall be allotted a special

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allowance in an amount to be determined by the agency for pupil evaluation, books, instructional media, and other supplies required for quality instruction.

- "(b) The cost of transporting bilingual education students from one campus to another within a district or from a sending district to an area vocational school or to an approved post-secondary institution under a contract for instruction approved by the Central Education Agency shall be reimbursed based on the number or actual miles traveled times the district's official extracurricular travel per mile rate as set by their local board of trustees and approved by the Central Education Agency.
- "(c) The Foundation School Fund Budget Committee shall consider all amounts required for the operation of bilingual education programs in estimating the funds needed for purposes of the Foundation School Program.
- "(d) The cost of funding this Act shall, for fiscal years 1974 and 1975, be maintained at the level contained in House Bill 139, 63rd Legislature, Regular Session, 1973."
- Sec. 2. Subchapter A, Chapter 11, Texas Education Code, is amended by adding Section 11.17 to read as follows:
 - "Section 11.17. BILINGUAL EDUCATION TRAINING INSTITUTES.
- "(a) The Central Education Agency shall conduct bilingual education training institutes.
- "(b) The agency shall make rules and regulations governing the conduct of and participation in the institutes.

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"(c) Professional and paraprofessional public school personnel who participate in the bilingual education training institutes shall be reimbursed for expenses incurred as a result of their participation in accordance with rules and regulations adopted by the agency."

Sec. 3. Subchapter A, Chapter 12, Texas Education Code, is amended by adding Section 12.04 to read as follows:

"Section 12.04. BILINGUAL EDUCATION TEXTBOOKS. (a) The State Board of Education shall acquire, purchase, and contract for, with bids, subject to rules and regulations adopted by the board, free textbooks and supporting media for use in bilingual education programs conducted in the public school systems of this state.

"(b) The textbooks and supporting media shall be paid for out of the textbook fund and shall be the property of the State of Texas, to be controlled, distributed, and disposed of pursuant to board regulations."

Sec. 4. Section 21.109, Texas Education Code, is amended to read as follows:

"Section 21.109. LANGUAGE OF INSTRUCTION. (a) English shall be the basic language of instruction in all schools. [4he governing boord of any school district and any private or parachial school may determine when in which grades and under what effects the circumstance of the circumstanc

"(b) It is the policy of this state to insure the mastery of English by all pupils in the schools; provided that bilingual

instruction may be offered or permitted in those situations when such instruction is necessary to insure their reasonable effeciency in the English language so as not to be educationally disadvantaged. [educationally advantageous to the pupils. Guch bilingual instruction may not be offered or permitted above the sixth grade without the express approval of the Texas Education Agency, which approval shall be granted on a three year basis subject to reapproval at the end of that time.]

Sec. 5. The importance of this legislation and the crowded condition of the calendars in both houses create an emergency and an imperative public necessity that the constitutional rule requiring bills to be read on three several days in each house be suspended, and this rule is hereby suspended, and that this Act take effect and be in force from and after its passage, and it is so enacted.

President of the Senate	Speaker of the House
I hereby certify that S.B.	No. 121 passed the senate on
April 30, 1973, by a viva-voce v	vote; May 23, 1973, senate concurred
in house amendments by a viva-vo	oce vote.
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	Secretary of the Senate
I hereby certify that S.B.	No. 121 passed the house, with
amendments, on May 23, 1973, by	the following vote: Yeas 112,
Nays 21, two present not voting	•
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	Chief Clerk of the House
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Governor	

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	Filed with the Secretary of the Senate
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	Reported favorably.
R 1 1 1973	Reported adversely, with favorable Committee Substitute; Committee Substitute read first time.
	Ordered not printed.
R 80 1973	Senate and Constitutional Rules to permit consideration suspended by
	{ 29 yeas, 7 nays.
	To permit consideration, reading and passage, Senate and Constitutional Rules
8 0 1973	suspended by vote ofyeas,nays. Read second time and { ordered engrossed. p
	Caption ordered amended to conform to body of bill.
	Senate and Constitutional 3-Day Rules suspended by vote of
R 30 1973	Senate and Constitutional S-Day Rules suspended by vote of passage.

5B-121 MAY 1 1973 Spreaky Hallman
Chief Clery, House of Representatives AND REFERRED TO COMMITTEE ON

REPORTED FAVORABLY SENT TO PRINTER

PRINTED, DISTRIBUTED AND REFERRED TO COMMITTEE ON CALENDARS 6:30 PM MAY 9

MAY 9 1973 HOUSE OF REPRESENTATIVES DELIVERED MAY 9 1973 HOUSE OF REPRESENTATIVES

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